



LRSP Status Report – June 2011

1.02 WH P+ Writing SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Whittier Elementary School

Leader: Jerry Bauer, Principal, Kim Quigley, Instructional Coach & Writing LRSP PLC
Team Members:

Whittier staff members

In a year, we hope to see the following progress on this strategic objective:

1. The percent of students scoring P+ will increase 25% as evidenced by the spring writing sample
2. All students made progress in their writing
3. Students who started the year at a Nearing Proficient level (NP) in writing will achieve a P+ level by the end of the 2010 - 2011 school year.

PROGRESS SUMMARY

Classroom teachers identified students in the fall that were Novice (N) or Nearing Proficient (NP) in their writing. Each teacher also completed a winter and spring writing assessment. The end of year assessments were different than those used for the fall and spring assessments and were not reliable indicators of progress. We plan to provide a consistent assessment tool for the 2011-2012 school year.

Teachers were held accountable to utilize Step Up to Writing and Six + 1 Traits to help students improve their writing skills.

The instructional coach provided professional development on Lucy Calkins and assisted seven teachers in utilizing her approach.

Seven Lucy Calkin's Writing bundles were purchased and used during the 2010 - 2011 school year.

Eight teachers piloted the Bozeman End-of-Year Writing Assessment.